

What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how Hal Hutchens Elementary and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School wide School Improvement Plan.

How is the Compact Developed?

All parents, staff, and students of Hal Hutchens Elementary are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Teachers suggested educational activities that they will support and can be implemented at home, and parents contributed ideas to make these activities possible. Students offered feedback on what would help them learn.

Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year. Please contact your Title I Instructional Lead Teacher, Jessica Johnson, at (678)-838-2683 or injohnson@paulding.k12.ga.us

Building Partnerships

Hal Hutchens Elementary is committed to providing families with resources and opportunities for learning to assist parents in working with their child.

- ✿ [Our Parent Resource Center](#) (PRC) offers educational games, books, and other materials available for parents to borrow for free. Please use our Online Checkout Form to request materials to be sent home with students.
www.Tinyurl.com/hutchensprc
- ✿ [Virtual Family Nights](#) – Join us for standards, curriculum, student data, guidance, resources, and online fun!
<https://www.paulding.k12.ga.us/Page/27112>
 - RI and Student Goals - TBD
 - MI and Math Strategies – TBD
 - Writing Portfolios and GMA – TBD
- ✿ [Virtual All Pro Dad Meetings and Activities](#) - Visit our All Pro Dad Webpage for current information and updates.
<https://www.paulding.k12.ga.us/Page/35985>
- ✿ [The Title I Newsletter](#) is made available on the parent engagement webpage each month as well as updates on current parent engagement opportunities.
<https://www.paulding.k12.ga.us/Page/1370>

Communicating Your Child's Progress

Hal Hutchens Elementary realizes the importance of frequent and specific two-way communication with parents. Some ways you can expect our school to provide up-to-date information on your student's progress are:

- ✿ [Student progress/assessments](#) will be sent home by classroom teachers in student binder or "Take Home" Tuesday Folders.
- ✿ [Parent-Teacher Conferences](#) will take place October 11th-15th and March 14th- 18th.
- ✿ [Student Report Cards](#) are issued every nine weeks available through Parent Portal in Infinite Campus.
- ✿ [Contact from Teacher and School](#): Weekly newsletters, Class Dojo and/or student agendas are used to communicate classroom assessments and activities. Email addresses of all staff are available on our school website or on your student's grade level newsletter.

FAMILY-SCHOOL COMPACT 2021-2022

Revised: October 1, 2021

Hal Hutchens Elementary

586 Clonts Road Douglasville, GA 30134 Phone: 678-838-2683
www.paulding.k12.ga.us Principal: Priscilla Smith



Online Resource Information

Clever (MyOn, Canvas) – www.clever.com/in/pcsd

Username	Password
<input type="text"/>	<input type="text"/>

Education Galaxy – www.educationgalaxy.com

Username	Password
<input type="text"/>	<input type="text"/>

OneDrive (Office 365)

Username	Password
<input type="text"/>	<input type="text"/>

Website: _____

Username	Password
<input type="text"/>	<input type="text"/>

Website: _____

Username	Password
<input type="text"/>	<input type="text"/>

Hal Hutchens Elementary School's Mission:

To Build an Environment of Excellence and Success

Hal Hutchens Elementary School's Vision:

For teachers, parents, students, and community working together to prepare students to become successful life-long learners.

Teachers, Parents, Students – Together for Success

In the Fifth Grade Classroom

Teachers will work with students and their families in partnership for student success in reading and math. We will work with families to support students in the following ways:

- Provide students with a variety of reading resources to use at home that are differentiated by student reading level and interest.
- Provide at home tasks that incorporate math strategies as they are introduced and reviewed.
- Share strategies that are family-friendly with parents on how to monitor student progress in reading and math.
- Ensure that communication of student assessment results are in a language parents understand and can use to assist them with improving student learning.

Home

School parents joined staff to develop plans on how families can support student success in reading and math.

- Read to and with my child daily. Help my child practice answering questions about the passage by finding evidence from the passage to answer questions.
- Provide time and focus for my child to complete their math homework then review and go over the homework daily.
- Parents will know and understand their student's Lexile level and will use teacher guidance to support their child's progress.
- Parents will monitor student progress by viewing student assessment folders biweekly, sign assessment sheet, and provide support to their student as needed with teacher guidance.

Hal Hutchens Elementary Fifth Grade Students

Hal Hutchens Elementary students joined staff and parents in developing plans to be the best we can be in Reading and Math!

- Read 20 minutes each night on Lexile level
- Share math and reading strategies with my family

_____’s personal learning goal is _____
(student first and last name)

My teacher can help me reach this goal by _____

My parent can help me accomplish this goal by _____



Our Goals for Student Achievement

Paulding County School District Goals 2021-2022

- During the 2021-2022, PCSD will prepare students to increase the percent of students scoring proficient/advanced in Math, Science, ELA and Social Studies by 3% on Georgia Milestones.
- During 2021-2022, PCSD will prepare students to increase the performance of subgroups (SWD, EL, ED) in ELA by 3% on Georgia Milestones.
- During 2021-2022, PCSD will reduce the percentage of subgroups (SWD, EL, ED) assigned to OSS and ISS by 3% as reported in the student information system within subgroups.

Fifth Grade Goals

- Students will read fluently and comprehend at the grade level midpoint: 920 (Fifth Lexile Band: 830-1010)
- Students will score within the 5th grade quantile band on the Math Inventory. (Fifth Grade Quantile Band: 645-771)

Hal Hutchens Elementary Goals 2021-2022

- **Goal #1-** First Grade students scoring proficient in their level of iRead will increase by 10% or more from August 2021 to May 2022. Second Grade students achieving a Lexile on the August 2021 administration of the Reading Inventory will increase by 10% or more by the May 2022 administration. Third through Fifth Grade students scoring at their grade Lexile Level midpoint on the August 2021 administration of the Reading Inventory will increase by 10% or more by the May 2022 administration.
- **Goal #2-** Students in Third through Fifth Grade scoring proficient or advanced on the May 2021 administration of the Math Inventory will increase by 10% or more on the May 2022 administration of the Math Inventory.
- **Goal #3-** Students in third through fifth grade scoring proficient or advanced on the Fall 2021 administration of the Narrative Pre-Writing Assessment will increase by 10% on the Spring Narrative Post Writing Assessment.



Compacts are discussed with parents/guardians and students during Parent/Teacher Conference Week (10/11/21-10/15/21). Student goals will be established at this time. Feedback and requests for support are welcome at any time. The parent/guardian of each student at Hal Hutchens Elementary receives a Compact during the Parent-Teacher Conference week, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Hal Hutchens Elementary will be made available upon request. All students and parents/guardians of students at Hal Hutchens Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.